

2021 Faculty Grant Recipients
“Creating Wicked Students: Now and Beyond”

Congratulations to the following recipients!

Name(s)	Proposal Title
Daniel Maroun, French & Italian	Wicked Assumptions: An Introduction to Intercultural Competency
Nora Webb Williams, Political Science	“Wicked” Papers in an Introductory Course
Renata Endres, Agricultural & Consumer Economics	Uncertainty, Complexity and Pleasure: A Student-Focused, Problem-Based Approach to Recreation and Tourism Economics
Honaida Ahyad, Linguistics, and Eman Saadah, Linguistics	What Wicked Students Learning a New Language Need
Lissette M. Piedra, School of Social Work and Annie Ruth Abbott, Spanish & Portuguese	Promoting Positive Aging with Spanish-Speaking Older Adults
Aimee Barbeau, Gies College of Business	Creating Wicked Students Through a Client-Based Project
Sihui Ma, Food Science & Human Nutrition and Amy Leman, Agricultural Leadership, Education, & Communications	Preparing Career-Ready Students in a Post-Pandemic World by Helping Them Build Effective Virtual Team Skills
Andrea Faber Taylor, Crop Sciences	Moving Beyond Multiple-Choice to Writing and Peer-Assessments of Writing
Rebecca Reck, Bioengineering	Fostering Meaningful Practice in an Undergraduate Laboratory through Specifications Grading
Alexandra Chronopoulou, Statistics	Thinking Creatively Using Regression
Gretchen A. Winter, Business Administration	Quick Clips: Videos to Cultivate Wicked-and Ethical-Problem Solving
Caitlin Clarke, Kinesiology & Community Health, and Kristen DiFilippo, Kinesiology & Community Health	Reading Comprehension Module for Health Research Publications